



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

SAU: Great Salt Bay CSD

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2012-2013 NCLB Report Card



SAU: Great Salt Bay CSD
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	41	41	100		68	70	20	49	20	12	41	0	0
	2011-2012	38	37	97		73	72	22	51	16	11	37	0	0
Female	2010-2011	16	16	100		69	74	13	56	19	13			
	2011-2012	22	21	95		81	77	24	57	5	14			
Male	2010-2011	25	25	100		68	66	24	44	20	12			
	2011-2012	16	16	100		63	68	19	44	31	6			
Caucasian/White	2010-2011	35	35	100		69	71	17	51	23	9			
	2011-2012	37	36	97		75	73	22	53	14	11			
African American/Black	2010-2011	3	3	100			43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	2	2	100			67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	16	16	100		50	58	<1	50	31	19			
	2011-2012	15	14	93		64	62	7	57	21	14			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	4	4	100			34							
	2011-2012	6	5	83			36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Great Salt Bay CSD
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	51	51	100		71	67	14	57	22	8	50	1	0
	2011-2012	46	46	100		72	71	17	54	15	13	46	0	0
Female	2010-2011	23	23	100		83	72	17	65	13	4			
	2011-2012	19	19	100		68	75	21	47	26	5			
Male	2010-2011	28	28	100		61	63	11	50	29	11			
	2011-2012	27	27	100		74	67	15	59	7	19			
Caucasian/White	2010-2011	48	48	100		69	68	15	54	23	8			
	2011-2012	41	41	100		73	72	15	59	15	12			
African American/Black	2010-2011	0	0				40							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	1	1	100			54							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	2	2	100			76							
American Indian or Native Alaskan	2010-2011	1	1	100			62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	20	20	100		50	56	<1	50	50	<1			
	2011-2012	23	23	100		61	60	4	57	22	17			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	5	5	100			29							
	2011-2012	7	7	100			35							
Limited English Proficient	2010-2011	1	1	100			43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Great Salt Bay CSD
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	54	54	100		80	70	17	63	11	9	53	1	0
	2011-2012	52	52	100		67	68	6	62	25	8	51	1	0
Female	2010-2011	28	28	100		82	75	25	57	14	4			
	2011-2012	24	24	100		79	74	8	71	17	4			
Male	2010-2011	26	26	100		77	66	8	69	8	15			
	2011-2012	28	28	100		57	63	4	54	32	11			
Caucasian/White	2010-2011	51	51	100		80	71	18	63	10	10			
	2011-2012	49	49	100		67	69	6	61	24	8			
African American/Black	2010-2011	2	2	100			48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	19	19	100		63	60	5	58	16	21			
	2011-2012	22	22	100		55	57	<1	55	27	18			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	10	10	100		50	34	10	40	10	40			
	2011-2012	11	11	100		45	30	<1	45	27	27			
Limited English Proficient	2010-2011	1	1	100			46							
	2011-2012	1	1	100			44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: Great Salt Bay CSD
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	44	44	100		77	72	16	61	14	9	42	2	0
	2011-2012	52	52	100		85	72	19	65	13	2	51	1	0
Female	2010-2011	18	18	100		94	76	17	78	6	<1			
	2011-2012	25	25	100		96	78	28	68	4	<1			
Male	2010-2011	26	26	100		65	68	15	50	19	15			
	2011-2012	27	27	100		74	67	11	63	22	4			
Caucasian/White	2010-2011	40	40	100		80	73	15	65	13	8			
	2011-2012	50	50	100		86	73	20	66	12	2			
African American/Black	2010-2011	2	2	100			52							
	2011-2012	0	0				48							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	19	19	100		68	60	5	63	16	16			
	2011-2012	15	15	100		60	61	13	47	33	7			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	10	10	100		30	33	<1	30	30	40			
	2011-2012	9	9	100			34							
Limited English Proficient	2010-2011	2	2	100			46							
	2011-2012	1	1	100			45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: Great Salt Bay CSD
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	49	49	100		78	66	24	53	18	4	47	2	0
	2011-2012	45	45	100		78	70	27	51	13	9	43	2	0
Female	2010-2011	29	29	100		72	73	28	45	21	7			
	2011-2012	22	22	100		91	75	36	55	<1	9			
Male	2010-2011	20	20	100		85	59	20	65	15	<1			
	2011-2012	23	23	100		65	65	17	48	26	9			
Caucasian/White	2010-2011	49	49	100		78	67	24	53	18	4			
	2011-2012	41	41	100		76	71	27	49	15	10			
African American/Black	2010-2011	0	0				43							
	2011-2012	1	1	100			52							
Hispanic	2010-2011	0	0				52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	1	1	100			73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	17	17	100		82	52	18	65	18	<1			
	2011-2012	19	19	100		79	59	11	68	5	16			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	8	8	100			25							
	2011-2012	10	10	100		20	30	<1	20	40	40			
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	2	2	100			51							

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2012-2013 NCLB Report Card



SAU: Great Salt Bay CSD
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	40	39	98		90	72	31	59	8	3	39	0	0
	2011-2012	50	50	100		84	77	34	50	14	2	48	2	0
Female	2010-2011	16	15	94		93	78	60	33	7	<1			
	2011-2012	29	29	100		79	83	34	45	17	3			
Male	2010-2011	24	24	100		88	68	13	75	8	4			
	2011-2012	21	21	100		90	71	33	57	10	<1			
Caucasian/White	2010-2011	38	38	100		89	73	32	58	8	3			
	2011-2012	50	50	100		84	78	34	50	14	2			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				54							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	1	0	0			67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	12	12	100		83	61	33	50	8	8			
	2011-2012	19	19	100		79	66	21	58	16	5			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	1	1	100			32							
	2011-2012	8	8	100			38							
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	0	0				50							

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2012-2013 NCLB Report Card



SAU: Great Salt Bay CSD
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	41	41	100		71	61	24	46	17	12	41	0
	2011-2012	38	37	97		65	64	24	41	22	14	37	0
Female	2010-2011	16	16	100		81	59	19	63	6	13		
	2011-2012	22	21	95		62	63	29	33	19	19		
Male	2010-2011	25	25	100		64	64	28	36	24	12		
	2011-2012	16	16	100		69	65	19	50	25	6		
Caucasian/White	2010-2011	35	35	100		74	63	23	51	17	9		
	2011-2012	37	36	97		67	65	25	42	22	11		
African American/Black	2010-2011	3	3	100			30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	2	2	100			59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	16	16	100		50	49	<1	50	31	19		
	2011-2012	15	14	93		57	52	<1	57	21	21		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100			35						
	2011-2012	6	5	83			35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

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2012-2013 NCLB Report Card



SAU: Great Salt Bay CSD
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	51	51	100		63	60	16	47	25	12	50	1
	2011-2012	46	46	100		63	66	20	43	24	13	46	0
Female	2010-2011	23	23	100		78	60	17	61	13	9		
	2011-2012	19	19	100		68	65	11	58	26	5		
Male	2010-2011	28	28	100		50	61	14	36	36	14		
	2011-2012	27	27	100		59	67	26	33	22	19		
Caucasian/White	2010-2011	48	48	100		63	61	17	46	27	10		
	2011-2012	41	41	100		63	67	17	46	24	12		
African American/Black	2010-2011	0	0				31						
	2011-2012	1	1	100			31						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	2	2	100			71						
American Indian or Native Alaskan	2010-2011	1	1	100			56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	20	20	100		55	48	<1	55	25	20		
	2011-2012	23	23	100		57	54	<1	57	30	13		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100			31						
	2011-2012	7	7	100			37						
Limited English Proficient	2010-2011	1	1	100			35						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



SAU: Great Salt Bay CSD
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	54	54	100		72	61	30	43	13	15	53	1
	2011-2012	52	52	100		67	64	17	50	19	13	51	1
Female	2010-2011	28	28	100		68	61	25	43	14	18		
	2011-2012	24	24	100		75	65	13	63	17	8		
Male	2010-2011	26	26	100		77	61	35	42	12	12		
	2011-2012	28	28	100		61	64	21	39	21	18		
Caucasian/White	2010-2011	51	51	100		73	62	27	45	14	14		
	2011-2012	49	49	100		67	65	18	49	20	12		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	19	19	100		53	47	16	37	26	21		
	2011-2012	22	22	100		59	51	<1	59	18	23		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	10	10	100		50	30	10	40	20	30		
	2011-2012	11	11	100		18	30	<1	18	36	45		
Limited English Proficient	2010-2011	1	1	100			34						
	2011-2012	1	1	100			39						

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2012-2013 NCLB Report Card



SAU: Great Salt Bay CSD
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	44	44	100		73	64	36	36	16	11	42	2
	2011-2012	52	52	100		77	64	29	48	15	8	51	1
Female	2010-2011	18	18	100		89	63	39	50	6	6		
	2011-2012	25	25	100		84	64	32	52	12	4		
Male	2010-2011	26	26	100		62	64	35	27	23	15		
	2011-2012	27	27	100		70	64	26	44	19	11		
Caucasian/White	2010-2011	40	40	100		73	65	38	35	15	13		
	2011-2012	50	50	100		76	66	28	48	16	8		
African American/Black	2010-2011	2	2	100			36						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	1	1	100			74						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	19	19	100		68	50	32	37	16	16		
	2011-2012	15	15	100		53	51	13	40	27	20		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	10	10	100		20	28	<1	20	40	40		
	2011-2012	9	9	100			29						
Limited English Proficient	2010-2011	2	2	100			39						
	2011-2012	1	1	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: Great Salt Bay CSD
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	49	49	100		73	58	45	29	16	10	47	2
	2011-2012	45	45	100		80	61	31	49	9	11	43	2
Female	2010-2011	29	29	100		62	59	38	24	24	14		
	2011-2012	22	22	100		91	60	36	55	<1	9		
Male	2010-2011	20	20	100		90	58	55	35	5	5		
	2011-2012	23	23	100		70	61	26	43	17	13		
Caucasian/White	2010-2011	49	49	100		73	60	45	29	16	10		
	2011-2012	41	41	100		78	62	29	49	10	12		
African American/Black	2010-2011	0	0				29						
	2011-2012	1	1	100			34						
Hispanic	2010-2011	0	0				44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	1	1	100			65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	17	17	100		71	44	29	41	18	12		
	2011-2012	19	19	100		79	47	21	58	5	16		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	8	8	100			22						
	2011-2012	10	10	100		30	25	<1	30	30	40		
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	2	2	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Great Salt Bay CSD
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	40	39	98		85	59	38	46	10	5	39	0
	2011-2012	50	50	100		76	60	40	36	20	4	48	2
Female	2010-2011	16	15	94		80	58	53	27	20	<1		
	2011-2012	29	29	100		69	62	41	28	24	7		
Male	2010-2011	24	24	100		88	60	29	58	4	8		
	2011-2012	21	21	100		86	58	38	48	14	<1		
Caucasian/White	2010-2011	38	38	100		84	60	39	45	11	5		
	2011-2012	50	50	100		76	61	40	36	20	4		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	1	0	0			52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	12	12	100		83	44	33	50	8	8		
	2011-2012	19	19	100		68	45	26	42	26	5		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	1	1	100			22						
	2011-2012	8	8	100			21						
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Great Salt Bay CSD
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	56	56	100		86	64	36	50	13	2	55	1
	2011-2012	50	48	96		81	62	27	54	15	4	47	1
Female	2010-2011	27	27	100		89	64	33	56	7	4		
	2011-2012	24	24	100		79	61	25	54	17	4		
Male	2010-2011	29	29	100		83	65	38	45	17	<1		
	2011-2012	26	24	92		83	63	29	54	13	4		
Caucasian/White	2010-2011	54	54	100		87	66	35	52	11	2		
	2011-2012	47	45	96		80	64	29	51	16	4		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	1	1	100			53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	1	1	100			62						
American Indian or Native Alaskan	2010-2011	1	1	100			58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	18	18	100		72	53	11	61	28	<1		
	2011-2012	19	19	100		58	51	11	47	32	11		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	10	10	100		90	36	20	70	10	<1		
	2011-2012	14	13	93		62	32	8	54	23	15		
Limited English Proficient	2010-2011	1	1	100			36						
	2011-2012	1	1	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Great Salt Bay CSD
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	40	40	100		95	71	63	33	5	<1	40	0
	2011-2012	52	51	98		92	72	55	37	6	2	49	2
Female	2010-2011	15	15	100		87	69	67	20	13	<1		
	2011-2012	30	30	100		90	70	43	47	7	3		
Male	2010-2011	25	25	100		100	73	60	40	<1	<1		
	2011-2012	22	21	95		95	74	71	24	5	<1		
Caucasian/White	2010-2011	39	39	100		95	72	62	33	5	<1		
	2011-2012	52	51	98		92	73	55	37	6	2		
African American/Black	2010-2011	0	0				46						
	2011-2012	0	0				42						
Hispanic	2010-2011	1	1	100			59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	14	14	100		93	60	64	29	7	<1		
	2011-2012	20	20	100		95	60	30	65	5	<1		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	1	1	100			41						
	2011-2012	8	8	100			41						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Great Salt Bay CSD
Grade: Elementary



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		70	70		99	99		65	65		95	95
Caucasian/White		99	100		72	71		99	99		65	66			
African American/Black		*	99		*	44		*	99		*	35			
Hispanic		*	98		*	61		*	99		*	52			
Asian or Pacific Islander		*	99		*	76		*	100		*	70			
American Indian or Native Alaskan		*	99		*	58		*	99		*	59			
Economically Disadvantaged		98	99		59	60		98	99		57	52			
Students with Disabilities		*	98		*	34		*	98		*	34			
Limited English Proficient		*	98		*	44		*	100		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: Great Salt Bay CSD
Grade: Middle



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		81	73		100	99		77	62		95	95
Caucasian/White		100	99		81	74		100	99		75	63			
African American/Black		*	98		*	51		*	99		*	34			
Hispanic		*	99		*	68		*	99		*	51			
Asian or Pacific Islander		*	99		*	76		*	99		*	70			
American Indian or Native Alaskan		*	99		*	65		*	98		*	50			
Economically Disadvantaged		100	99		71	62		100	99		67	48			
Students with Disabilities		*	98		44	34		*	98		37	26			
Limited English Proficient		*	98		*	49		*	99		*	36			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: Great Salt Bay CSD



Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	15	5	10	1	2	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers		
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	7.38		

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2012-2013 NCLB Report Card



SAU: Great Salt Bay CSD



Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	100	94	96	92
Students with Disabilities	100	16	75	17
Limited English Proficient		3		2

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	17	54	15	13	2010-2011	6	26	37	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	33	50	15	2	2010-2011	4	34	42	20

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

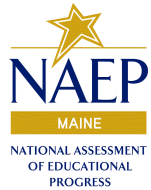
2012-2013 NCLB Report Card



SAU: Great Salt Bay CSD



Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	100	94	96	94
Students with Disabilities	100	16	75	17
Limited English Proficient		3		3

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	20	43	24	13	2010-2011	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	40	38	19	4	2010-2011	10	29	40	22

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met